

Color My World

Preschool Week 2

What an awesome second week of school the preschoolers have had! I am so excited for this upcoming year! This past week students have been focusing on the 11 basic colors. To do so students have been playing several games that include a colored bean bag toss game, sorting objects onto the correct colored square, playing color dominos, and mixing paints to make new colors.

Students also continued to work on recognizing their name on their locker and on their classroom nametag. Once they find their classroom nametag on the rug, students have to verbally spell their name to us before hanging it up on the wall. During circle time this week students learned how to play the Little Mouse, Little Mouse color game, which I have included your very own set to play with your child in this week's folder. We also melted old crayons to make new ones, and finished the week off making blue and yellow play dough to represent the book *Little Blue and Little Yellow* by Leo Lionni. Please have your child share the book with you using the two balls of play dough in the baggie.

During group time on Tuesday, students worked on writing their name by spinning an arrow on a color wheel and writing their name with that color of crayon on their spin and write sheet. For those of you working with your child at home on writing their name, be sure to only use a capital letter for the initial letter of their name, which means all other letters should be lowercase! Also teach your child to write from top to bottom and left to right. Please refer to the letter sheets that I sent home in the Open House packet if you are unsure of the letter formations! On Wednesday, students attended library for the very first time! Mrs. Judd, the librarian read a few books to the kiddos and will see the students every Wednesday! They loved visiting the library! On Wednesday, we also read the book *White Rabbit's Color Book* and then mixed the paints to go along with it. On Thursday, students split into two groups and completed two activities. One group activity included playing shape and color bingo, and the second activity included playing A Snail's Pace Race in which students rolled the dice and moved their snail closer to the finish line as their color was rolled.

Next week students will be working with the 8 basic shapes, graphing the number of sides each shape has, sorting shapes, making shapes out of play dough, playing shape games, and going on a shape walk. During the shape walk students will also discuss pedestrian safety rules such as stopping at all intersections and looking both ways before crossing the street.

I know my newsletters get quite long at times. I apologize for that, but I feel that if I don't explain everything we do your child will come home and tell you we did nothing all day long 😊 So for those of you that like details...enjoy!

Show & Tell – A reminder that show and tell is on Wednesday the 16th. If your child would like, they may bring one toy to share with the classroom.

Activity Calendar & Reading Sheets - In your open house packet you should have received a calendar with daily activities listed on it. Please work with your child on these activities as much as possible. The apple reading sheets may be turned in at the end of the month. All sheets filled out and returned will be put into a drawing for a special prize.

Life Skills – Please work with your child at home on getting dressed by themselves, putting a coat on and zipping it up, also using the restroom appropriately and washing afterwards.

Red Apple – Please complete the red apple with your child's name on it and return asap! You will be getting a new one each month with a different questions to answer. At the end of the year we will create a little book with the sweet things that you say about your child! (So please try not to put the same thing on each one as that makes for a boring book to go back and read through 😊)

"It is not what you do for your children, but what you have taught them to do for themselves that will make them successful human beings."

~ Ann Landers

