

Numbers Rock

Preschool Week 4

This week's circle time activities have included working on our second step skills that we have learned this far. This week's lesson was on focusing our attention to the person that is speaking. Students pretended to have their binoculars on so that they are not distracted by their fellow classmates. Also during circle time students have been focusing on numbers and putting them in numerical order. They have also been working on counting backwards from 10 and sorting objects from by color, shape, or size.

During small group time, on Monday, students stamped their name in the correct order, wrote their name, counted the letters in their name, and then verbally spelt their first and last name. They also sorted foam shapes by either color, shape, or size and glued them into four different categories based on the way they chose to sort. On Tuesday, students played the magic cup game in which they had to guess which numbered cup the duck was under. This game was used to help with number recognition. On Wednesday, students worked on their one to one number recognition by counting the correct number of blocks or bears based on the corresponding number that they received. On Thursday, students used post-it notes to put numbers in order. Based on their level students were given numbers anywhere from 1-20.

Next week we will be focusing on the four seasons, particularly Autumn/Fall. We will be learning about the changes we see in the environment with each season. Students will also be doing projects, graphing, and having discussions on apples. We are asking that all students bring at least one apple to share during our activities throughout the week. Please bring one apple by Monday (Sept. 28th). It can be any kind of apple. We would like to do a taste test with the different kinds of apples so feel free to branch out on the kind of apple your child brings. We will also use the apples to make applesauce using a crockpot...mmm! For next week we would also like to place any fall things in our sensory table. If you could please search your yard, a local park, or wherever you wish for fall items and have your child bring them to school on Monday as well that would be great! Items may include things such as leaves, acorns, corn, walnuts, beans, etc.

September Reading Sheets – If your child has completed their September reading sheet please have them bring it back to school on Monday as we will be drawing one sheet from a pile for one student to win a special prize!

Apple Orchard Field Trip – On Wednesday, October 7th, we will be walking to the Silver Creek Apple Orchard for a class field trip. If you would like your child to pick a bag of apples, please provide \$4.00 in an envelope marked with your child's name by Monday, October 5th. While at the orchard we will be checking out the petting zoo, apple trees, doing a little taste test, and playing the corn box. If you would like to help out with this field trip please put a little note on the envelope of your child's \$4.00.

Picture Day – Monday, October 5th is picture day. They changed the date so we are waiting on new picture forms. I will stick them in your child's backpack as soon as we get them.

Parent/Teachers Conferences - October 13th is the scheduled day for Parent/Teacher Conferences. Ona will be sending home a note for you to request a time that works for you. Head Start Parents – I will be contacting you to set up conferences on a different day.

When a child gives you a gift, even if it is a rock they just picked up, exude gratitude. It might be the only thing they have to give and they have chosen to give it to you.

~Dean Jackson

We have been working on these things in the classroom this past month. Please reinforce with your child at home.

- Naming the 11 basic colors – red, blue, green, purple, pink orange, yellow, brown, black, white, gray
- Naming the 8 basic shapes – circle, triangle, rectangle, square, diamond, oval, star, heart
- Writing their first name
- Counting up to 20
- Counting one to one with numbers 1-10
- Naming numbers 1-10
- Matching upper and lowercase letters together – Ex. A with a, B with b, etc.
- Begin associating letter names with sounds
- Sorting Objects
- Cleaning up toys when done playing
- To help your child during the winter months, please work with your child on turning their inside out sleeves around, zipping up their jacket, putting on their own shoes, and getting dressed themselves. These simple tasks will help make getting ready for winter recesses a lot smoother and a faster process. If you haven't already purchased your child's winter clothing, here are some things to think about when you do...can your child reach the bottom of the coat to zip it up, is the zipper easy to zip, if button jacket, can they button? Can your child get all 10 fingers into his/her gloves (mittens are your child's best friend ☺), and although boot liners are great, can your child put them back in their boot and get the boot on without the liner smashing down. Yes, we will help your child get dressed, but having easy winter gear to put on will help tremendously when trying to get 20 kids out the door at the same time.

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