

Fall Into Autumn

Preschool Week 5

During circle time this past week students have been focusing on the four seasons and apples. To start the week off we went through all the fall items brought in from home and placed them in our sensory table along with magnifying glasses and tweezers. Students also matched upper and lowercase lettered leaves together. On Tuesday, everyone tried some of Miss Chasity's apple butter on a piece of toast...it was delicious! Students also practiced counting backwards by 10 as each student individually collected as many apples as they could in a basket. Wednesday's circle time activities included taste testing a red, yellow, and green apple and stating which one they liked the best. On Thursday, students ate the applesauce that we made in a crockpot using the apples that your child brought in for the week. It was delicious as well! And thanks to everyone that donated apples! To end the week students went on an acorn hunt as they ran around the room trying to collect as many acorns as they could while their classmates chanted the Hurry, Scurry poem.

During group time on Monday, students again worked on writing their first name by copying the letters into the squares below the name that I had written. Next week we will begin our writing curriculum in which students will learn how to write three letters every week, starting with the uppercase letters and then moving on to lowercase letters. On Tuesday, students began coloring in the lowercase lettered apple tree as the uppercase letter was called out and shown. This activity is working on their recognition of which upper and lowercase letters go together and also their letter sounds. This activity took a little longer than expected so we finished it on Wednesday. Students also had library on Wednesday and completed their apple art project in which they got to pick if they wanted it for mommy or daddy! On Thursday students split into two groups and worked on their number recognition as they threw a bean bag at a numbered apple tree on the wall trying to hit numbers between 1-10 or 10-20. After each number was hit, students colored in the corresponding number.

We have also started to assess the kiddos in letters this week and will begin numbers next week. With all of the assessing going on we didn't get to our apple patterning activity so we will complete that next week! Next week we will also be discussing fire safety and memorizing our personal identification information such as our first and last names, birthday, parent's names, and phone number. Please work with your child on these things and also discuss with them where they are to go in case of a home fire.

Apple Orchard Money – Money for the apple orchard is due on Monday, October 5th. We will be heading to the apple orchard on Wednesday the 7th. If you volunteered to help out please be here by 9am for the morning session and 12:30 for the afternoon session.

PTO Pizza Fundraiser – PTO fundraiser order forms and money is due Monday, October 5th. Pizza's will arrive and can be picked up during conferences.

No School – Monday, October 12th there is no school due to Native American Day and In-Service.

Parent/Teachers Conferences - October 13th is the scheduled day for Parent/Teacher Conferences. Ona will be sending home a note with your scheduled time at a later date (probably next week). There will be a 2:00 dismissal for the afternoon session on this day.

Our Crockpot Applesauce Recipe – 10 peeled and diced up apples, ½ cup of water, ½ cup of sugar, and a touch of cinnamon. Place in crockpot on high and cook for 4 hrs! It sure was yummy!

The Average 4 year old asks 437 questions a day.

**This means you have 437 opportunities to nurture your child's curiosity,
or 437 opportunities to roll your eyes in annoyance.**

Which will you choose?

Next week the students will be learning their personal identification information...name, birthday, parent's names, and phone number. Please fill out the information below with the one phone number you would like your child to learn and return in your child's folder on Monday.

Child's Name: _____

Phone Number: _____

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